

APPENDIX

Post-simulation survey

Instructions

Please indicate by highlighting or circling the appropriate response to the questions below. It is about how YOU perceive the learning experience.

Gender: Male/Female

1. I have gone through the new simulation programme in Phases I and II of the revised undergraduate curriculum.
 - a. Yes
 - b. No

If the answer to the above is 'No', please go to question 10 directly. If the answer to the above is 'Yes', please proceed to question 2.
2. How positive were your overall simulation learning experiences in Phases I and II of the curriculum?
 - a. Very Positive
 - b. Positive
 - c. Undecided
 - d. Negative
 - e. Very Negative
3. Simulation training sessions have helped me understand Basic Medical Sciences better in Phases I and II.
 - a. Strongly Disagree
 - b. Disagree
 - c. Undecided
 - d. Agree
 - e. Strongly Agree
4. Simulation training sessions have helped me to remember the relevant Basic Medical Science concepts/theories better than in modules when these concepts/theories were taught without the linked simulation training sessions.
 - a. Strongly Disagree
 - b. Disagree
 - c. Undecided
 - d. Agree
 - e. Strongly Agree
5. Simulation training sessions have helped me to answer scenario-based questions during the exams.
 - a. Strongly Disagree
 - b. Disagree
 - c. Undecided
 - d. Agree
 - e. Strongly Agree
6. The simulation training sessions were excellent in training me, preparing me for the examination of patients with similar cardiovascular conditions in future clinical postings.
 - a. Strongly Disagree
 - b. Disagree
 - c. Undecided
 - d. Agree
 - e. Strongly Agree
7. The simulation training sessions have made me confident to examine patients with similar cardiovascular conditions when I move into the clinical phase of my learning.
 - a. Strongly Disagree
 - b. Disagree
 - c. Undecided
 - d. Agree
 - e. Strongly Agree
8. What do you like most about simulation learning in Phases I and II of the curriculum?
9. What do you like least about simulation learning in Phases I and II of the curriculum?
10. I was confident learning from the examination of patients with cardiovascular conditions when I graduated from medical year 3 to 4.
 - a. Strongly Disagree
 - b. Disagree
 - c. Undecided
 - d. Agree
 - e. Strongly Agree
11. What difficulties did you face when learning from patients (i.e. examining real patients) in the initial transition period from medical year 2 to 3?